



St Pius X Regional School
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School Year: _____ **SEIZURE ACTION PLAN**

This Student is being treated for SEIZURE DISORDER. This ACTION PLAN guides their care in school & at ESP

Student's Full Name: _____ Date of Birth: _____
 Parent/Guardian: _____ Home Phone: _____ Cell: _____
 Treating Physician: _____ Office Phone: _____ Fax: _____
 Significant medical history: _____

SEIZURE INFORMATION:

<i>Seizure Type</i>	<i>Length</i>	<i>Frequency</i>	<i>Description</i>

Seizure triggers or warning signs: _____
 Student's usual reaction to seizure: _____

BASIC FIRST AID CARE & COMFORT: *(Specify preferred procedures):*
 Does student need to leave the classroom after a seizure? NO YES*
 *If YES, describe preferred process for returning student to classroom

Basic Seizure First Aid:

- ✓ Stay calm & track time
- ✓ Keep child safe
- ✓ Do not restrain
- ✓ Do not put anything in mouth
- ✓ Stay with child until fully conscious
- ✓ Record seizure in log

For tonic-clonic (grand mal) seizure:

- ✓ Protect head
- ✓ Keep airway open/watch breathing
- ✓ Turn child on their side

EMERGENCY RESPONSE: A "seizure emergency" for this student is defined as:

Seizure Emergency Protocol: *(Check all that apply and explain/clarify below):*

Contact School Nurse
 Call 911 for transport to _____
 Notify Parent or Emergency Contact _____
 Notify doctor _____
 Administer emergency medications as indicated below
 Other _____

A Seizure is generally considered an Emergency (always call 911) when:

- ✓ A convulsive (tonic-clonic) seizure lasting longer than 5 minutes
- ✓ Student has repeated seizures without regaining consciousness
- ✓ Student has a first time seizure
- ✓ Student is injured and/or has Diabetes
- ✓ Student has breathing difficulties
- ✓ Student has a seizure while in water

TREATMENT PROTOCOL DURING SCHOOL HOURS: (include daily and emergency medications)

Daily Medication	Dosage & Time of Day Given	Common Side Effects & Special Instructions

Emergency/Rescue Medication(s): _____
 Does student have a Vagus Nerve Stimulator (VNS) NO YES *If YES, Describe magnet use _____

SPECIAL CONSIDERATIONS & SAFETY PRECAUTIONS: *(regarding school activities, sports, trips, etc.)* _____

Physician Signature: _____ Date: _____
 Parent Signature: _____ Date: _____