

GRADE 1 Language Arts Standards updated
2017

2009	2017	
	Word Recognition, Fluency and Vocabulary (WRFV)	
LA.1.1.1	LA.1.WRFV.1	Match oral words to printed words.
LA.1.1.2	LA.1.WRFV.2	Identify letters, words, and sentences.
LA.1.1.3	LA.1.WRFV.3	Recognize that sentences start with capital letters and end with punctuation, such as periods, question marks, and exclamation points.
LA.1.1.4	LA.1.WRFV.4	Distinguish beginning, middle, and ending sounds in single-syllable words (words with only one vowel sound).
LA.1.1.5	LA.1.WRFV.5	Recognize different vowel sounds in orally stated single-syllable words.
LA.1.1.6	LA.1.WRFV.6	Recognize that vowels' sounds can be represented by different letters.
LA.1.1.7	LA.1.WRFV.7	Create and state a series of rhyming words.
LA.1.1.8	LA.1.WRFV.8	Add, delete, or change sounds to change words.
LA.1.1.9	LA.1.WRFV.9	Blend two to four phonemes (sounds) into recognizable words.
LA.1.1.10	LA.1.WRFV.10	Generate the sounds from all the letters and from a variety of letter patterns, including consonant blends and long- and short-vowel patterns (a, e, i, o, u), and blend those sounds into recognizable words.
LA.1.1.11	LA.1.WRFV.11	Read common sight words (words that are often seen and heard).
LA.1.1.12	LA.1.WRFV.12	Use phonic and context clues as self-correction strategies when reading.
LA.1.1.13	LA.1.WRFV.13	Read words by using knowledge of vowel digraphs (two vowels that make one sound such as the ea in eat) and knowledge of how vowel sounds change when followed by the letter r (such as the ea in the word ear).
LA.1.1.14	LA.1.WRFV.14	Read common word patterns (-ite, -ate).
LA.1.1.15	LA.1.WRFV.15	Read aloud smoothly and easily in familiar text.
LA.1.1.16	LA.1.WRFV.16	Read and understand simple compound words (birthday, anything) and contractions (isn't, aren't, can't, won't).

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LA.1.1.17	LA.1.WRFV.17	Read and understand root words (look) and their inflectional forms (looks, looked, looking).
LA.1.1.18	LA.1.WRFV.18	Classify categories of words.
LA.1.1.19	LA.1.WRFV.19	Identify important signs and symbols, such as stop signs, school crossing signs, or restroom symbols from the colors, shapes, logos and letters on the signs or symbols.

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	Reading Comprehension (RC)	
LA.1.2.1	LA.1.RC.1	Identify the title, author, illustrator, and table of contents of a reading selection.
LA.1.2.2	LA.1.RC.2	Identify text that uses sequence or other logical order.
LA.1.2.3	LA.1.RC.3	Respond to who, what, when, where, why, and how questions and discuss the main idea of what is read.
LA.1.2.4	LA.1.RC.4	Follow one-step written instructions.
LA.1.2.5	LA.1.RC.5	Use context (the meaning of the surrounding text) to understand word and sentence meanings.
LA.1.2.6	LA.1.RC.6	Confirm predictions about what will happen next in a text by identifying key words.
LA.1.2.7	LA.1.RC.7	Relate prior knowledge to what is read.

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	Literacy Response and Analysis (LRA)	
LA.1.3.1	LA.1.LRA.1	Identify and describe the plot, setting, and character(s) in a story. Retell a story's beginning, middle, and ending.
LA.1.3.2	LA.1.LRA.2	Describe the roles of authors and illustrators.
LA.1.3.3	LA.1.LRA.3	Confirm predictions about what will happen next in a story.
LA.1.3.4	LA.1.LRA.4	Distinguish fantasy from reality.
LA.1.3.5	LA.1.LRA.5	Understand what is read by responding to questions. (who, what, when, where, why and how.

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	Writing Process (WP)	
LA.1.4.1	LA.1.WP.1	Discuss ideas and select a focus for group stories or other writing.
LA.1.4.2	LA.1.WP.2	Use various organizational strategies to plan writing.
LA.1.4.3	LA.1.WP.3	Revise writing for others to read.
LA.1.4.4	LA.1.WP.4	Begin asking questions to guide topic selection and ask how and why questions about a topic of interest.
LA.1.4.5	LA.1.WP.5	Identify a variety of sources of information (books, online resources, pictures, charts, table of contents, and diagrams) and document the sources (titles).
LA.1.4.6	LA.1.WP.6	Organize and classify information by constructing categories on the basis of observation.

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	Writing Applications (WA)	
LA.1.5.1	LA.1.WA.1	Write brief narratives (stories) describing an experience.
LA.1.5.2	LA.1.WA.2	Write brief expository (informational) descriptions of a real object, person, place, or event, using sensory details.
LA.1.5.3	LA.1.WA.3	Write simple rhymes.
LA.1.5.4	LA.1.WA.4	Use descriptive words when writing.
LA.1.5.5	LA.1.WA.5	Write for different purposes and to a specific audience or person.

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	English Language Conventions (ELC)	
LA.1.6.1	LA.1.ELC.1	Print legibly and space letters, words, and sentences appropriately.
LA.1.6.2	LA.1.ELC.2	Write in complete sentences.
LA.1.6.3	LA.1.ELC.3	Identify and correctly use singular and plural nouns (dog/dogs).
LA.1.6.4	LA.1.ELC.4	Identify and correctly write contractions (isn't, aren't, can't).
LA.1.6.5	LA.1.ELC.5	Identify and correctly write possessive nouns (cat's meow, girls' dresses) and possessive pronouns (my/mine, his/hers).
LA.1.6.6	LA.1.ELC.6	Correctly use periods (I am five.), exclamation points (Help!), and question marks (How old are you?) at the end of sentences.
LA.1.6.7	LA.1.ELC.7	Capitalize the first word of a sentence, names of people, and the pronoun I.
LA.1.6.8	LA.1.ELC.8	Spell correctly three- and four-letter words (can, will) and grade-level-appropriate sight words (red, fish).

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	Listening and Speaking (LS)	
LA.1.7.1	LA.1.LS.1	Listen attentively.
LA.1.7.2	LA.1.LS.2	Ask questions for clarification and understanding.
LA.1.7.3	LA.1.LS.3	Give, restate, and follow simple two-step directions.
LA.1.7.4	LA.1.LS.4	Stay on the topic when speaking.
LA.1.7.5	LA.1.LS.5	Use descriptive words when speaking about people, places, things, and events.
LA.1.7.6	LA.1.LS.6	Recite poems, rhymes, songs, and stories.
LA.1.7.7	LA.1.LS.7	Retell stories using basic story grammar and relating the sequence of story events by answering who, what, when, where, why, and how questions.
LA.1.7.8	LA.1.LS.8	Relate an important life event or personal experience in a simple sequence.
LA.1.7.9	LA.1.LS.9	Provide descriptions with careful attention to sensory detail.
LA.1.7.10	LA.1.LS.10	Use visual aids such as pictures and objects to present oral information.