



**ST. PIUS X REGIONAL SCHOOL**  
 14710 ANNAPOLIS ROAD, BOWIE, MD 20715-1813  
 Phone 301-262-0203 Fax 301-805-8875

**DIABETES ACTION PLAN for School Year \_\_\_\_\_ to \_\_\_\_\_**

**To be Completed by Parent/Guardian:**

**Full Name of Student** \_\_\_\_\_ **Classroom/Grade** \_\_\_\_\_

- I understand that I must supply the School with the Medication(s) and all necessary supplies/equipment.
- I understand that I must administer the first dose of any new medicine.
- I understand that ALL medicines (Prescription AND over-the-counter) must be in ORIGINAL LABELED CONTAINER.
- Prescription medicines must be labeled by a Pharmacist with Student's name, name of the Medication, date filled, expiration date, directions for administration, and name of Prescriber.
- I authorize the Medication(s) and Treatment Plan to be administered to my child as directed on this form.
- I understand it is my responsibility to communicate changes in my child's Diabetes management including dosages, parameters, carbohydrate ratios, correction factors & targets and his/her Diabetes Disaster Plan.
- I understand the Prescriber will be called if any questions arise related to the Medication(s) or Treatment Plan.
- Diabetes Care Provider \_\_\_\_\_ Phone: \_\_\_\_\_ Fax: \_\_\_\_\_
- I authorize the release any information necessary for the prudent care of my child.
- I understand that 911 will be called immediately in an emergency, and then Parents will be notified ASAP thereafter.

Parent/Guardian Printed Name \_\_\_\_\_ Home Phone \_\_\_\_\_

Mom cell \_\_\_\_\_ Work# \_\_\_\_\_ Dad cell \_\_\_\_\_ Work# \_\_\_\_\_

Mom email \_\_\_\_\_ Dad email \_\_\_\_\_

Additional Contact Info \_\_\_\_\_

#1 Emergency Contact Name \_\_\_\_\_ Relationship \_\_\_\_\_

Home Phone \_\_\_\_\_ cell \_\_\_\_\_ Alternate contact \_\_\_\_\_

#2 Emergency Contact Name \_\_\_\_\_ Relationship \_\_\_\_\_

Home Phone: \_\_\_\_\_ cell \_\_\_\_\_ Alternate contact \_\_\_\_\_

Send report of all glucose monitoring results & insulin administration to parent \_\_\_\_\_ via:  
*specify frequency*  
 Fax \_\_\_\_\_ email \_\_\_\_\_ Other \_\_\_\_\_

Call Parent if Blood Glucose <\_mg/dl **OR** > \_\_\_\_\_ mg/dl  Other Instructions: \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

**To be Completed by Authorized Health Care Provider:**

**BLOOD GLUCOSE TESTING:** Target Range for Blood Glucose monitoring at School \_\_\_\_\_

- No Testing at School  Before snacks  Before Lunch  2 hr OR \_\_\_\_\_ after lunch  2 hr OR \_\_\_\_\_ after correction
- PRN suspected hypo/hyperglycemia  PRN suspected illness  Carries meter at all times & tests PRN s/s hypo/hyperglycemia

**STUDENT is Authorized to INDEPENDENTLY perform the following at School:**

(Student may still require assistance and/or supervision interpreting BG results and all Insulin administration; verify skills with Parents)

- Blood Glucose testing  Determining Insulin dose  Measuring Insulin  self-injecting Insulin  Operating Insulin Pump
- Other: \_\_\_\_\_

**MEAL PLAN \*\*\*Provide liquid and solid carbohydrate sources to be available in the Health Room at all times\*\*\***

- Regular meals & snacks  AM Snack time \_\_\_\_\_  Regular Lunch /no restrictions  PM snack time \_\_\_\_\_
- Extra food allowed (specify) \_\_\_\_\_  at Parents' discretion  at Student's discretion
- Other: \_\_\_\_\_

Student Name: \_\_\_\_\_

**INSULIN ORDERS:** Brand name & type Insulin(s): \_\_\_\_\_

Insulin Administration via:  syringe & vial  Insulin Pen  Other: \_\_\_\_\_  
 Insulin Pump Type of pump \_\_\_\_\_ Basal rates \_\_\_\_\_

Dose Times:  Breakfast \_\_\_\_\_  AM Snack \_\_\_\_\_  Lunch \_\_\_\_\_  PM Snack \_\_\_\_\_  Other \_\_\_\_\_

Insulin before Lunch/Meals:  Routine Lunchtime Dose: \_\_\_\_\_ \*Carbohydrate ratios (CI), Correction Factors (CF) and Targets are subject to frequent change within the following guidelines:  
 Per Sliding Scale as follows:  
Blood Glucose from \_\_\_\_\_ to \_\_\_\_\_ give \_\_\_\_\_ units  
Blood Glucose from \_\_\_\_\_ to \_\_\_\_\_ give \_\_\_\_\_ units  
Blood Glucose from \_\_\_\_\_ to \_\_\_\_\_ give \_\_\_\_\_ units  
Blood Glucose from \_\_\_\_\_ to \_\_\_\_\_ give \_\_\_\_\_ units  
CI = 1:5-1:50  
CF = 1:20-1:100  
CF Target = 70-180

**COUNTING CARBOHYDRATES, with INSULIN BOLUS/CORRECTION for ALL CARBOHYDRATES, as follows:**

- Calculated Insulin Dose: add Carbohydrate coverage + calculated Correction Dose together for Total Insulin Dose/Bolus  
Carbohydrate Coverage: Insulin to Carbohydrate Ratio: Give \_\_\_\_\_ units Insulin per \_\_\_\_\_ grams Carbohydrate
- Correction Factor with meals: Give \_\_\_\_\_ # Units for every \_\_\_\_\_ mg/dl above \_\_\_\_\_ mg/dl
- Decrease Correction by \_\_\_\_\_ % Unit(s) if Phys Ed or increased activity anticipated following the Correction Dose or if last dose given less than 2 hours earlier
- Other times:  Snack: routine dose \_\_\_\_\_  calculated as above  if BG \_\_\_\_\_ Give \_\_\_\_\_  
 Ketones; if Moderate/Large, Give/add: \_\_\_\_\_

**HYPOGLYCEMIA – BLOOD GLUCOSE less than \_\_\_\_\_ mg/dl:**

- Self Treatment of mild hypoglycemic lows {Parent may provide chart with recommended carb amts for BG < target}
  - Nurse assistance/supervision for ALL low BGs
  - Provide \_\_\_\_\_ grams fast-acting carbohydrate according to Care Plan; Re-check BG in 10-15 min; Repeat treatment if BG < 70mg/dl
  - Provide extra protein & carbohydrate snack after treating low if next meal/snack is greater than \_\_\_\_\_ minutes away
  - Suspend pump for severe hypoglycemia for \_\_\_\_\_ minutes
- \*\*\*If unable to swallow, having a seizure or is unconscious, presume Hypoglycemia and CALL 911, then notify Parent\*\*\***
- Administer Glucose Gel (place inside cheek), even if post-ictal/unconscious  
\*if given, place Student in *rescue position* (on side) after dosing\*
  - Glucagon Injection (1mg/ml) for severe hypoglycemia < \_\_\_\_\_ mg/dl; Give: \_\_\_\_\_ mg SQ or IM

**HYPERGLYCEMIA – BLOOD GLUCOSE greater than \_\_\_\_\_ mg/dl:**

- Check Urine Ketones, Follow Care Plan and administer insulin as per orders  for pumps, Insulin may be given by syringe or pen
- Encourage sugar-free fluids, BRP as needed, and Student may return to class if feeling OK (no GI upset or abdominal pain)
- If Student complains of nausea, vomiting or abdominal pain, check Urine Ketones & check Insulin administration orders
- If Urine Ketones are Moderate to Large, send Student home & instruct to contact Provider for further instructions
- Emergency Room transport may be necessary if Ketones are Large AND accompanied by vomiting; call 911 PRN

**EXERCISE : \*Have fast-acting carbohydrate sources available before, during and after ALL exercise activities\***

- Snack kept with Student  Snack kept with Teacher
- No exercise if most recent BG < 70  Student may resume exercise once BG corrected and > 70mg/dl
- Eat \_\_\_\_\_ grams Carbohydrate for vigorous exercise  Before exercise  Every 30 min during exercise  After vigorous exercise
- No exercise when BG > 350 or \_\_\_\_\_ mg/dl AND if Ketones are Moderate to Large

**BUS or other TRANSPORTATION for FIELD TRIPS and other off-campus Activities:**

- Blood Glucose monitoring not required prior to boarding bus
- Check Blood Glucose 15 minutes prior to boarding bus
- Allow Student to eat on bus if having symptoms of low Blood Glucose
- Provide care as follows: \_\_\_\_\_

**DISASTER PLAN:** (if needed for lock-down / 24 hr shelter-in-place)

- Follow insulin orders as on Management Form for all carbohydrate ratios and corrections
- Additional Insulin orders as follows: Carbohydrate to Insulin ratio at Breakfast is 1: \_\_\_\_\_ At Dinner is 1: \_\_\_\_\_
- Administer long-acting Insulin as follows: Lantus \_\_\_\_\_ units in PM
- Other: \_\_\_\_\_

**Specify ADDITIONAL INSTRUCTIONS on PHYSICIAN / LHCP's Stationery or Prescription Pad & Attach to this ACTION PLAN**

Printed Name: \_\_\_\_\_ Phone \_\_\_\_\_ Fax \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Reviewed by School Nurse: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name & Title / Signature

Date: \_\_\_\_\_  
Adapted from MD State Mgmt of Diabetes at School/  
Order Form; RevJun2017jhm