THE LUCINDA L. JASPER SCHOLARSHIP FUND, INC. P.O. Box 15463 Washington, D.C. 20003-0463

APPLICATION CHECK LIST*

	ng are the items that constitute a complete application for The Lucinda L. Jasper hip Fund Competition.
	APPLICATION FORM
	ESSAY (1500-2500 WO RDS)
	TEACHER RECOMMENDATION
	SCHOOL REPORT
	THE LUCINDA L. JASPER SCHOLARSHIP COMMITTEE
P	APPLICATION CHECK LIST" ITEMS MUST BE SUBMITTED ONLINE. PLEASE <u>CHECK APPROPIATE BOX FOR RELEASE</u> AS PART OF YOUR COMPLETED PACKAGE. THANK YOU.
*****	****************

THE LUCINDA L. JASPER SCHOLARSHIP FUND, INC. P.O. Box 15463 Washington, D.C. 20003-0463

Dear Applicant,

Thank you for applying to The Lucinda L. Jasper Scholarship Fund (LLJSF) Competition. Named after a Washington D.C. area teacher and civil rights activist, the scholarship seeks to support the Archdiocese of Washington Catholic elementary school graduates as they continue their Catholic school education into an Archdiocese of Washington high school. Two scholarships are awarded each year: first place \$1,750.00 and second place \$1,250.00.

The LLJSF Review Committee will assess all complete packages. A "complete package" consists of the following: Application Form; Essay (1500 – 2500 words); Teacher Recommendation; and your School Report. A check list is provided so that you can track your progress assembling the application. Please note that essays less than 1500 words will render the application packet incomplete and incomplete applications will be disqualified.

Winners will be announced during the first week of May 2019. They will be notified by mail and/or email. Only WINNERS will be notified.

The scholarship funds will be forwarded directly to the winning students' Archdiocese of Washington D. C. Catholic high school, no later than November 1, 2019. These funds are applied only to the freshman high school tuition for the academic year following the winners' eighth grade graduation.

Again, thank you for your participation and our best wishes to you during this competition.

SUBMISSIONS FOR THIS COMPETITION MUST BE ONLINE. THE DEADLINE IS 11:59 P.M. MARCH 31, 2019. THERE ARE NO EXCEPTIONS.

THE LUCINDA L. JASPER SCHOLARSHIP FUND, INC. P.O. Box 15463

Washington, D.C. 20003-0463

ESSAY REQUIREMENTS

Essay must be about only ONE African-American who has influenced you to continue pursue graduate and post graduate work. The essay must contain 1500 to 2500 words. This will allow us to listen to you and your goals. This African-American does not have to be famous. It is only important that he/she inspire you to continue your education. Suggested individuals include writers, poets, relatives, educators, someone in the arts, medical or legal profession, etc. The student must compose and submit his/her own original essay. Only one essay per applicant. There will be no coaching of any kind. The essay must be original.

What to write:

- Tell us about the African-American and how that person influenced you to continue your education.
- Include your goals, objectives, aspirations

Before you begin

- Make an agreement with a teacher or other trusted adult that you will take the time to complete the essay. Meet with that teacher or adult periodically for updates.
- Provide your teacher and principal with their appropriate form early to give them sufficient time to complete it and return it to the committee.
- Begin writing the essay well before the deadline. Spend some time alone, free from distractions, to think about the special African-American person who has inspired you to seek a higher education.
- List ideas and thoughts you want to portray in this individual.
- Ask yourself, what is it about this person that drives or compels me to accomplish my goals.

As You Write

- Don't be afraid to begin. Write freely and save the editing for later.
- Be yourself. Write about what is genuine and true for you.
- Imagine that you are writing a letter to a special friend (someone you haven't seen in a while) and you can't wait to tell this person how he/she has influenced you to continue your education beyond high school.
- Keep the focus simple. Avoid large, fancy words and stale beginnings.
- Write about a singular moment or instance that made a difference in your concept of your education and desires for the future.
- Use events, feelings, ideas.
- Be creative in your presentation... no plagiarism allowed.

Combined Federal Campaign (CFC) Number 66937

• Avoid direct quotes, poems, etc. for they will not be considered part of the 1500 to 2500 word requirement.

After you finish evaluate your essay on the following levels and check off each one

- Is it grammatically correct, properly punctuated, interesting to read?
- Have you followed directions carefully, avoided clichés, prepared it to the best of your ability.

Points to Remember:

- <u>ALL</u> package submission items MUST BE TYPED.
- Essay: Use "Times Roman", 12 pitch font, **DOUBLE SPACE**
- Reminder: Only one essay per applicant
- Completed packages <u>must be</u> SUBMITTED ONLINE no later than **March 31, 2019 AT 11:59 P.M**.

THE LUCINDA L. JASPER SCHOLARSHIP FUND, INC. (ALL Information MUST BE TYPED!)

APPLICATION FORM 2019

DEADLINE: MARCH 31, 2019

LAST NAME		FIRST		MI	
Home Address					
City	G. A. M.	State		Zip	
() Phone	Circle one: Male	or <u>Female</u>	Date of E	Birth	
CATHOLIC HIGH	SCHOOL YOU PLAN	I TO ATTENI	D:		
Name of High Scho	pol				
High School Addre	ss Street	City	State	Zip	
() High School Phone					
In completing this s	EPORT (<u>If more space</u> section, please be candi	-	-	· · · · · · · · · · · · · · · · · · ·	
complete picture of	`you. MIC: What courses hav	ve vour greate	st interest?		
B. EXTRAC	CURRICULAR: Descri which you participated	be the extract		l and/or community	
	L AWARDS: List any s three years.	pecial awards	or prizes you	may have received	
D. SPECIA	L INTERESTS: (for ex	ample volunt	eer activities, h	obbies, etc.)	
	t you win, we ask that y	h, and/or send	your essay to		

PLEASE INDICATE YOUR PERMISSIONS OF RELEASE OF NAME, PHOTO, AND

ESSAY WITH A BRIEF STATEMENT OF RELEASES BELOW.

THE LUCINDA L. JASPER SCHOLARSHIP FUND, INC. (ALL Information MUST BE TYPED!) PLEASE CHECK WITH THE PRINCIPAL FOR THE SCHOOL CODE.

TEACHER RECOMMENDATION

LAST	FIRST		MI
ADDRESS	CITY	STATE	ZIP
SCHOOL NAME	ADDRESS	PHONE NU	JMBER
TO THE APPLICANT: Aft you an academic subject in course that is in an area of course that is in an area.	the <u>last two years</u> . It is a	most helpful to us if t	
Competition. We are interest scholarly quality of his/her observations will suppleme	work. Your evaluation is	s of considerable impeceive from the stude	ortance to us. You
Recommendations receive			applicant.
Recommendations receive	ed after March 31, 2019		applicant.
Recommendations received TEACHER'S LAST NAME	ed after March 31, 2019	9 will disqualify the	
Recommendations received TEACHER'S LAST NAME How long have you known	ed after March 31, 2019	9 will disqualify the	MI
Recommendations received TEACHER'S LAST NAME How long have you known	ed after March 31, 2019	9 will disqualify the FIRST NAME	MI
Recommendations received TEACHER'S LAST NAME How long have you known SUBJECT(S):	E (Print) the applicant?	FIRST NAME DATES TA	MI UGHT
Recommendations received TEACHER'S LAST NAME How long have you known SUBJECT(S): 1. Please comment on the q	E (Print) the applicant? uality of the applicant's	FIRST NAME DATES TA	MI UGHT
•	E (Print) the applicant? uality of the applicant's	FIRST NAME DATES TA	MI UGHT

2. Additional Comments (if any).				
Teachers Signature	Date			

THE LUCINDA L. JASPER SCHOLARSHIP FUND, INC. (ALL Information MUST BE TYPED!)

PLEASE CHECK THE LETTER SENT TO THE PRINCIPAL FOR THE SCHOOL CODE.

SCHOOL REPORT

HOME ADDRESS			FIRST			MI	
			C	TY	STATE	ZIP	
SCHOOL N	AME						
SCHOOL ADDRESS			C	ITY	STATE	PHONE	
		-		above, give this			
				of The Lucinda			
_			siderable imp	ortance to us. P	lease comp	olete this form	
no later than	March 31,	2019.					
		_		the nearest ten may be filled in			
-	Fno	lich	Soc. S	tudios			
				maies			
Score	Date	Score	Date	Score	Dat	e e	
Score	Date Date	Score	Date Date	tudies Score	Dat	e	
3. GENERA	L RATING	S: In making th	ne following	Score ratings, please c in the appropria	ompare thi	s student to	
3. GENERA	L RATING	S: In making the class. Please p	ne following blace a check	ratings, please c in the appropria	ompare thi	s student to	
3. GENERA	L RATING	S: In making th	ne following blace a check Above Exc	ratings, please c	ompare thi	s student to www No basis	
3. GENERA	L RATING	S: In making the class. Please p	ne following blace a check	ratings, please c in the appropria	ompare thi	s student to	
3. GENERA	L RATING	S: In making the class. Please p	ne following blace a check Above Exc	ratings, please c in the appropria	ompare thing the column of the	s student to w No basis for judgment	
3. GENERA	AL RATING his/her entire	S: In making the class. Please p	ne following blace a check Above Exc	ratings, please c in the appropria	ompare thing the column of the	s student to w No basis for judgment	
3. GENERA members of	AL RATING his/her entire	S: In making the class. Please p	ne following blace a check Above Exc	ratings, please c in the appropria	ompare thing the column of the	s student to w No basis for judgment	
3. GENERA members of 1. <u>Academic</u>	AL RATING his/her entire Motivation Creativity	S: In making the class. Please page	ne following blace a check Above Exc	ratings, please c in the appropria	ompare thing the column of the	s student to w No basis for judgment	
3. GENERA members of 1. <u>Academic</u> 2. <u>Academic</u>	AL RATING his/her entire Motivation Creativity Self-discipling	S: In making the class. Please page Average	ne following blace a check Above Exc	ratings, please c in the appropria	ompare thing the column of the	s student to w No basis for judgment	
3. GENERA members of 1. <u>Academic</u> 2. <u>Academic</u> 3. <u>Academic</u> 3.	AL RATING his/her entire Motivation Creativity Self-discipling Growth Pot	S: In making the class. Please page Average	ne following blace a check Above Exc	ratings, please c in the appropria	ompare thing the column of the	s student to w No basis for judgment	
3. GENERA members of 1. Academic 2. Academic 3. Academic 4. Academic	Motivation Creativity Self-discipling Growth Pot	S: In making the class. Please page Average	ne following blace a check Above Exc	ratings, please c in the appropria	ompare thing the column of the	s student to w No basis for judgment	
1. Academic 2. Academic 3. Academic 4. Academic 5. Leadership	Motivation Creativity Self-discipling Growth Pot Ability dence	S: In making the class. Please page Average	ne following blace a check Above Exc	ratings, please c in the appropria	ompare thing the column of the	s student to w No basis for judgment	

Principal's Name (Print)	
Principal's Name (<u>Signature</u>)	Date